

An Analysis of the Vocabulary Practice Program at Modern Islamic Boarding School**Zainudin**

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Abstract

This study aims to describe and analyze about vocabulary practice program. The results of this study are expected to be used to improve the existence of vocabulary practice program. This study takes the background at MA Nurussalam Modern Islamic Boarding School Sidogede Belitang OKU Timur. The research was designed in qualitative interpretive research design and used descriptive survey in the type of cross-sectional survey. The data collection was conducted by observation, interview and distributing questionnaires. The data has been collected from the result of this study was analyzed by describe using tabulated the data graphically in the tables and discussed the explanation of each respondent's answer through questionnaires and from that can be drawn the conclusion. The result of this study is shown: (1) this program played a role to improve the quality of speaking proved by increasing student's competence of vocabulary and comprehension which hold in a week five times in 30 minutes after Shubuh prayer and school time and seemly made teaching and learning more attractive and be better (2) 84.9% of respondent agreed that student could improve their English ability by participation support agendas.

Keywords: vocabulary, practice, program and speaking**INTRODUCTION**

Some people may say that a good speaker is someone who is able to influence other with his or her words (Goh, 2016). Language is a mean of communication and liaison in every day human relations, both between individuals, individuals with society and society with certain nation (Azizah, 2019; Syafitri et al., 2019). As an international language English is very important and has many relationships with various aspect of life owned by human being (Sholihah, 2018). Using two languages for communication or speaking it can be mention as bilingualism (Mustikawati, 2016; Sholihah, 2018). In Indonesia, English language considered as the first foreign language and many institutions of education use it for the second language because it easy to organize and coordinate to use the bilingualism and supported by several factors that can support the development for using English in speaking. Student needs motivation and support factors such as learning environment to apply English as a second language besides having many vocabularies. Nurussalam Modern Islamic boarding school applied the bilingualism in daily conversation and teaching learning activity. The establishment of language manager

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is a way of controlling the student's language activity and student has many opportunities to practice because the discipline is required in the practicing of speaking. In the implementation, this Islamic boarding school applied reward and punishment system that will control the student's language activity in daily conversation in order to motivate for increasing the vocabulary and practice it in speaking. That are the reason why the researcher intends to investigate how vocabulary practice program at Nurussalam Modern Islamic Boarding School Sidogede Belitang OKU Timur.

Teaching vocabulary

Vocabulary is a core component proficiency and provides much of the basis for how well learners speak, listen, read, and write (C Richards & A Renandya, 2002a). Vocabulary plays an important role in improving English skill. Vocabulary has some means that useful for make communication to other, it is as a collection of word, it can be arranged and explain to make the meaningful language is used by a person in expressing idea, describing, and communication (Holidazia & Rodliyah, 2020; Khomsin & Rahimmatussalisa, 2021; Widyastuti & Kusumadewi, 2018).

Vocabulary learning is more than the study of individual words (C Richards & A Renandya, 2002b). Vocabulary learning is a teaching and learning between teacher and student, namely by way the teacher provides vocabulary that aims enable student master the vocabulary, then student will able to even proficient in English language.

Vocabulary Practice Program For Speaking Ability

Speaking involves dynamic of mental, articulatory and social process (Goh, 2016: 145). Speaking is skill which deserves attention every bit as much as literary skill in both first and second language. Speaking is the process to interact with each other the most important thing is speaker and listener understand each other of what they talked about (Mailani et al., 2022). When student much names whether the names of noun, adjective, adverb, pronoun, and verb it means they are familiar with or know many words and set of word know to a person or other entity is usually defied as vocabulary. A good teacher should prepare himself or herself with various and up to date techniques (Maryani, 2022; Susanto, 2017). There are many techniques for giving vocabulary to the student such are: (1) listen to the word (2) say the word (3) guessing the meaning of word (4) read the word (5) write the word (6) make the word into sentence (Ahmadi, 2020).

RESEARCH METHODO

In this study, the researcher used qualitative interpretative research and the appropriate method was describe survey research in the type of cross-sectional survey. A cross-sectional survey collets information from a sample that has been drawn from a predetermined population. The information is collected at just one poin in time (Fraenkel & Wallen, 1990). This because the researcher only described how does vocabulary practice program at Nurussalam Modern Islamic boarding school based on respondents' perception and actually. The method would describe the procedure to conducting the data, including what happen with the object, what procedure of the data collection will used, who the object, and how to analyze the object.

RESULT AND DISCUSSION

Vocabulary practice is held at 30 minutes after Shubuh prayer it is filled by giving the new vocabulary about verb, noun or idiom and the vocabulary is given by teacher of LAC (Language Advisory Council) in that school. The vocabulary is given five times in a week. The fluency of communication with foreign language begins with adequate vocabulary satisfaction and it is need language discipline when practice vocabulary or giving vocabulary.

Speech presentation and English course are part of vocabulary practice program in this school. Students are hoped could know about grammatical error and improving students' writing and speaking. Meanwhile, In English course is learned about grammar, reading, writing, speaking and listening. Student not only know about these are material but also apply the grammar lesson in daily conversation, reading for more understanding text, listening make student accustomed hear about English language then accustomed in speaking. Learning foreign language is analysing the grammatical, writing, and memorizing as basic transformation into daily language activity (Ahmadi, 2020: 36). Vocabulary practice program and all programs which have supported it make up part of improvement of language. These programs are controlled by the teacher of LAC (Language Advisory Council) including discipline in practicing language. Giving reward and punishment are done and student would be motivated and increase their English language.

Interpretation

The conclusion from the efficacy and conditions of vocabulary practice program at MA Nurussalam modern Islamic boarding school. There are shown: first, vocabulary practice program helpful for improving student's speaking. this program helpful student to improve their speaking because it is the basic and main program for all student to know English language and important to helpful for improving students' speaking ability. Second, vocabulary practice program is effective to influence speaking English. because the first thing to learn English is knowing the vocabularies, begin from vocabularies the other aspect would improve especially speaking and it is a good method to make student understand quickly about their new vocabulary. Third, vocabulary practice program be a contributor to speaking English in improving, knowing and trying many words in English. Fourth, vocabulary practice program can lead to practical advantages in English. Fifth, the effort that can make students always speaking English and increase it student could does something, like: learn and memorizing the vocabularies, practicing or using vocabularies in daily conversation and watching English movie, listening to the English song, and discipline by controlled students' conversation with correcting the grammatical error and join the English club which could be help to increasing speaking ability. Sixth, the innovation in teaching English for increasing students' speaking that there are could be attend English seminar, hold English debate, join to English course.

The researcher interpreted vocabulary practice program for teacher and student, those are:

1. For the teacher: Firstly, Vocabulary practice program is controlled by the teachers who were experienced enough in this field. Because for controlling this program is needed well understanding, this program was so important for (1) Mastery vocabulary, because have to do the student when they begin to speak English. (2) Communication or the students' daily conversation use English. (3) It was effective and necessary for teaching learning at MA Nurussalam when this school use the bilingualism. Secondly, teachers have same opinion and perception in this program, some old agendas which support vocabulary practice program would be advanced and try to find new innovation for support this program well. In addition, the teacher always make schedule for evaluation of this program it done because the student is hoped more interesting for improving their vocabulary and speaking. Therefore, the teacher tried to made vocabulary practice program be better.
2. For the Student: Firstly, vocabulary practice program effective to improve vocabulary. Vocabulary practice program as media for giving the vocabulary to the student, this is a basic program of language in Nurussalam. many students get benefit because they can learn English. 82.7% of respondents "very agreed" if vocabulary practice program effective to improve vocabulary. 89.2% of respondents enthused with some role which are used such as student would write and memorize the vocabulary. 82.7% of respondents "very agreed" if vocabulary practice program which are supported by speech presentation, course and discussion more advantageous in looking for new vocabulary. From the data collected respondents were agree if discussion activity make students more active in speaking in giving argumentation and opinion. It means these support vocabulary practice program makes students speaking ability increase and useful for daily conversation. Lastly, the advantage of vocabulary practice program. Vocabulary practice program in this clearly had many advantages for student in some field, those are: (1) Students were easier to master English through its own English especially in vocabulary and speaking. (2) Vocabulary practice program made student excited with English to speaking with their classmate and their teacher because they have basic for speaking English. (3) Vocabulary practice program made student have enough fluency in speaking and as training in applied grammar in conversation. (3) Vocabulary practice program facilitate the student in teaching learning. In mastery the vocabulary and speaking they should easier understanding and facilitate the teacher in teaching learning.

CONCLUSION

Vocabulary practice program at MA Nururssalam has purpose to help students' English ability. Students used bilingualism in their daily speaking and therefore this program is important. vocabulary practice program be a contributor to speaking English in improving, knowing and trying many words in English. This program could make student easier to master English, applied it into daily conversation and facilitate student easier to understand when teaching learning in foreign language.

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