

**INFORMATION TECHNOLOGY AS A BASIS FOR THE DEVELOPMENT OF  
MULTICULTURAL ISLAMIC EDUCATION INSTITUTIONS****Lilik Nur Fadhillah, Muhamad Djunaidi Ghony, Masykuri Bakri**

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**Abstract**

The purpose of this research as a basis for the development of multicultural Islamic educational institutions is to improve the quality and efficiency of the learning process, as well as enable the creation of an inclusive learning environment and expand the accessibility of Islamic education for various circles of society. With the use of information technology, multicultural Islamic educational institutions can adopt more innovative and interactive learning methods, such as e-learning, game-based learning, and video conferencing. This will allow students to study more flexibly and independently, without being bound by a specific time and place. Qualitative research with a case study approach. The presence of the researcher is key in the research. The informants taken are people who are competent in the field of information technology. Qualitative research with a case study approach that focuses on the use of information technology as a basis for developing multicultural Islamic educational institutions requires the presence of competent researchers in the field. Can improve the quality of learning by adopting more innovative and interactive learning methods, to attract students to learn. Information technology as a basis for the development of multicultural Islamic education institutions, namely the existence of campus content, utilizing the media as an integrated data bank for each division, as a teamwork media, providing a special website for new student admissions, and providing a special website for institutions.

**Keywords:** Information Technology; Institutional Development; Multipolar Islamic Education.

**INTRODUCTION**

Multicultural Islamic education is now increasingly important to be developed considering that Indonesia is a country with high cultural and religious diversity (Hifza et al., 2020). In addition, the rapid development of information technology also opens opportunities to improve the quality of learning and expand the accessibility of Islamic education for the wider community (Greenhow & Askari, 2017). This research can also provide input for policymakers and stakeholders in strengthening multicultural Islamic education in Indonesia (Naim et al., 2022). Zuardi (2019) A that information and communication have opened a new chapter for society to acquire information autonomously. Information barriers are automatically opened by the strong desire of

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individuals who always want to know the latest information related to anything (Illeris, 2018).

According to Hesmondhalgh (2018), that information technology has become an icon (symbol) of a wave of change. Nowadays, if likened to information technology, it is like a storm current. The first option is that make a solid wall so as not to be exposed to the storm, the second option is to stay still and let ourselves be carried away, and the last option is to use the current as an energy source. Of the three choices, of course, we all want to even agree to choose the last option, which is to use the current as an energy source within us, so that the advancement of this technological development brings extraordinary benefits and can be felt by all technology users.

Budiman (2017) argues that the increasingly rapid development of education and the demands of the development of the era of globalization that cannot be avoided with marked advances in information technology have resulted in changes in human culture.

Therefore, information technology as a basis for the development of multicultural Islamic educational institutions is very important if applied, because it will facilitate the steps of institutions in the future (Jiang et al., 2021).

McKinley (2017) stated that the understanding of information technology is a tool created by humans that helps humans in finding information, managing information, or convey information to someone or the general public that is useful as science or make a decision. Information technology deals with retrieving, collecting, processing, storing, disseminating, and presenting the information (Wahono & Ali, 2021).

The constituent's understanding of institutional development is a set of methods, strategies, and ways to restore, improve, and improve the synchronization of working relations in institutions to increase their performance (Akter et al., 2016).

Given that diversity is a social fact, Islamic education as a vehicle for perfect human self-development must be able to understand diversity (Fausi, 2020). This is intended so that the social order that is the goal of Islamic education will be able to be achieved (Mustaqim & Mustaghfiroh, 2015).

Multicultural Islamic education is a learning that prioritizes tolerance as the main key in everyday life, of course, based on the Qur'an and Hadith (Kusumawati, 2022). An important point in multicultural Islamic education is to respect differences between people.

There is also a similar study conducted by Nursikin (2021), in his research entitled "Internalization Of Qur'anic Values In The Islamic Multicultural Education System " in his research resulted in the internalization of the values of the Qur'an in the Islamic education system in MAN, Semarang Regency, Central Java, forming the spirit of the Qur'an. Contained exemplary values (uswatun Hashanah) in the framework of religious activities in Islamic boarding schools. School, discipline in various activities both in learning activities and in daily life, creates a conducive atmosphere in the school.

The purpose of this study is to obtain a more comprehensive picture of the use of Information Technology in the development of multicultural Islamic educational institutions. In addition, this study also aims to provide recommendations and strategies

for multicultural Islamic educational institutions in optimizing the use of information technology in learning. The benefits of this research are (a) to Increase the efficiency and effectiveness of the learning process, and to accelerate the achievement of learning objectives. (b) Improve the quality of learning by adopting more innovative and interactive learning methods, to attract students to learn.

With the use of information technology, multicultural Islamic educational institutions can provide a more interesting, effective, and efficient learning experience for students, as well as open access for more people to learn. In addition, the use of information technology can also help multicultural Islamic educational institutions to continue to develop and innovate in facing future challenges.

## **RESEARCH METHODS**

The type of research used in this study is quantitative. Population qualitative research with a case study approach. The presence of the researcher is key to the research. The informants taken are people who are competent in the field of information technology.

## **RESULTS AND DISCUSSION**

Information Technology as the Basis for Multicultural Islamic Education Institutional Development. The use of information technology can help improve the efficiency and effectiveness of the learning process, enable access to wider learning resources, and support the creation of an inclusive and multicultural learning environment (Shonfeld et al., 2021).

### **A. Existence of Institution Content**

Each study program provides the content to promote their respective excellences as attractively as possible. Then it is filtered by the central board, which if it has more value will be automatically selected by the board. It is hoped that the content of the institution, will increase the information to the wider community without the need to be present in the institution environment, only through posts on social media, the wider community can enjoy the presentation of institutional content (Interview with informants on December 4, 2022).

### **B. Utilizing Media as An Integrated Data Bank for Each Division**

Media such as Gmail, google drive, google meet, and zoom applications will be used by the institution as a data bank. A data bank is to store data as a whole which can be connected to all divisions to accelerate the performance of an institution. Because if the performance of an institution is on time, then automatically developments will be obtained (Interview with the informant on December 4, 2022).

### **C. As a Teamwork Medium**

The existence of information technology has a good function. Move faster and on target. Skills to be able to work together in institutions are needed if the institution wants to develop. Teamwork is one of the soft skills to live in an institution because it lives with so many people (Interview with the informant on December 4, 2022).

### **D. Provide a special website for the admission of new students**

Nowadays there is no need to be complicated to register for school, just need to click on the website of the institution we want. so with the existence of a special website for the admission of new students, it will make it easier for prospective new students who want to register, there is no need to spend money and time to come to the institution, just access it on the website (Interview with informants on December 4, 2022).

### **E. The Existence of the Institution's Website**

To hold a special website for the institution, namely to make it easier for the public if they want to access it quickly. Then the institution became developed a special website (Interview with the informant on December 4, 2022).

## **CONCLUSION**

Information technology is the basis for the development of multicultural Islamic educational institutions, namely; The existence of campus content, utilizing media as an integrated data bank for each division, as a teamwork media, providing a special website for new student admissions, and providing a special website for the Institute.

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